**English for Speakers of Other Languages (ESOL)**

**Mrs. Gant**

**Course Syllabus 2025-2026**

**Course Description**

This ESOL course focuses on developing key English language skills: listening, speaking, reading, and writing. Designed for English Language Learners, the course aims to elevate students' proficiency to ensure they thrive academically and professionally. The curriculum is aligned with language proficiency standards, including both social and instructional language, to provide a well-rounded learning experience. Through interactive lessons and practical exercises, students will gain the confidence and ability needed to succeed in their studies and chosen career paths.

**Textbook**

Students will be provided with workbooks tailored to their individual English Language Proficiency Levels.

* Teaching ELs for Academic Language Mastery (TEAM)

**Unit/Concept Names**

|  |  |  |
| --- | --- | --- |
| TEAM Blue  ELP 2-2.9 | TEAM Purple  ELP 3-3.9 | TEAM Green  ELP 4-4.9 |
| **Unit 1**: Into the Deep  **Unit 2:** It’s Elementary!  **Unit 3:** From Here to There  **Unit 4**: Cultures Around the World | **Unit 1:** Medical Mysteries  **Unit 2:** Sounds Around You  **Unit 3:** The Silver Screen  **Unit 4:** The 20th Century | **Unit 1:** Food and You  **Unit 2:** Storytelling  **Unit 3:** The Body and Technology  **Unit 4:** Our Government |

**Major Course Projects and Instructional Activities**

During each grading period, students can expect to receive a minimum of one project. These projects serve to deepen or broaden the understanding of the topics covered. The allotted time for project completion will range from **one to three weeks.** Students will have the opportunity to work on these projects during class time.

**Course work/Classwork**

Students will be tasked with various assignments aimed at improving their educational experience. It is the student’s responsibility to catch up on any assignments missed due to absence.

It is important for students to hand in assignments without delay. Timely submission shows a commitment to excellence and a sense of responsibility, which supports the Richmond County School System’s Profile of a Graduate. Late submissions can negatively impact learning and the demonstration of proficiency in the required standards.

When the assignment calls for students to produce original work, students will not use Artificial Intelligence (AI) to generate the assignment for them. Assignments are given to help students learn and demonstrate what they know. While there may be appropriate times for students to use AI during the learning process, using AI to generate original work in place of the student completing the work, is considered academic dishonesty.

Academic Dishonesty can be punished according to the rules outlined in the Code of Conduct.

*See RCBOE IHA-R Grading Practices*

**Late Work (Grading Policy- See RCBOE IHA-R Grading Practices)**

Students may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). ***Late work submitted after the fifth school day will only be accepted at the teacher’s discretion.***

**Make-Up Work (Grading Policy)**

Students are expected to make up assignments and assessments that were missed due to absence from school. Students are responsible for asking their teacher for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher(**5 days**). **Here’s the specific procedural guidance:**

1. Check the monthly calendar of assignments and assessments to see what you missed.
2. Request assignment or assessment from the teacher.
3. Submit make-up assignments to the teacher within five school days for each absence. If this is a digital submission, please pay attention to the due date on Canvas.

**Evaluation (Grading Policy)**

* Minor Grades (Quizzes, Classwork, Graded Writing Assignments, Group Work, etc.)
* Major Grades (Unit & Chapter Test, Projects, Tasks)

**Relearn and Reassess Plan**

Students who do not achieve a score of 70 or higher on major assessments have the chance to create and submit a relearning plan, which requires the consent of both their parents and the teacher. If the teacher deems the relearning plan has been completed satisfactorily, the student will be granted at least one additional opportunity for reassessment.

The format of the reassessment may vary from the original assessment.

The grade earned on the reassessment will supersede the initial grade; it will not be an average of the two scores.

Students must complete the reassessment within seven school days after the initial grade is given. However, teachers have the authority to make exceptions and extend this period for special circumstances.

**Classroom Procedures & Expectations**

The overarching expectation in this class is to represent WAR (Wholehearted, Accountable, Respectful)

Below are the expectations for how to W.A.R. in class!

|  |  |
| --- | --- |
| **Wholehearted** | * Active Participation:Engage in discussion, activities, and assignments. * Work well with others during collaboration. |
| **Accountable** | * Be Prepared: Come to class on time with the necessary materials. * Submit assignments and projects on time. |
| **Respectful** | * Treat your teacher and classmates with respect. * Keep the classroom clean and organized by cleaning up after yourself. |

**Course Materials**

\* Pencils

\*laptop

**My contact information:**

Email: gantas@boe.richmond.k12.ga.us

Remind: Send a text to 81010. Text this message: @26fgf9

**Resources:**

Flashlight360

**To sign up for class reminders:**

**Student Contract:** I understand that all work should be completed on time. I understand that my teacher may deduct five points per day and communicate this in my Infinite Campus gradebook. I also understand that work turned in after the learning has occurred may not be graded (no more than 5 school days from the due date). I understand that using Artificial Intelligence to complete assignments where I am asked to produce original work will be considered Academic Dishonesty.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_

**Parent Contract:** I understand that my child is expected to complete assignments on time. I will

remain in communication with my child’s teacher and monitor missing and late work as noted in Infinite Campus Parent Portal. If my child continues to submit work late, I understand that a parent-teacher conference will be needed to co-develop a plan of action. I understand that my child should not use Artificial Intelligence to complete assignments where students are asked to produce original work.

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_